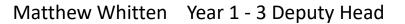
Meet the Team:





Zdenka Hřebejková Year 3-5 Administrator





Chris Hanlon 3A class teacher Year group lead



Elspeth Addicott 3B class teacher



Hannah Batten EAL teacher



Lucie Mertinová 3CZ class teacher Czech Programme



Tricia Gray Learning support



Sarah Drummond 3D class teacher



Year 3 Teaching Assistant

Daniel Murray

Emily McAdams 3C English teacher





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Alice Hodová Eva Jančová Year 3 Teaching Year 3 Teaching Assistant Assistant Czech Programme

Daily routines

Routine		3A - Hanlon	3B - Addicott	3D - Drummond
Reading f School dia Water Bo Healthy s	ary ttle		Every day	
P.E kit			Thursday	
Dance kit		Thursday	Thursday	Wednesday
Library		Thursday	Thursday	Monday
Homewoi home	rk goes	Wednesday	Wednesday	Wednesday
Homewor back	rk due	Tuesday	Tuesday	Tuesday
Spelling li home	st sent	Wednesday	Wednesday	Wednesday
Spelling t	est	Monday/Tuesday	Monday/Tuesday	Monday/Tuesday

PE/sport

Year 3 PE/sport lessons:

Thursday in week A (3A and 3D) Thursday in week B (3B)

Year 3 Dance lessons:

- Thursday in week A (3B)
- Thursday in week B (3A)

Wednesday in week B (3D)

- PBIS Sports kit on these days would be great!
- Children will have sport outside until after October half term, so please also keep warmer sports clothing in mind.



Swimming

Year 3 swimming lessons: Every Tuesday!

Each Tuesday, the children will need:

- Swimming kit
- Towel
- Swimming hat (especially for children with longer hair)
- Pool shoes
- Goggles (if desired)

If your child is not able to go swimming on a particular week, please send a written message to the class teacher.



Long Term Plan

The Big Picture

Chocolate

Arguably one of the greatest discoveries of all times was the discovery of Chocolate! We will travel back in time to learn about how the Maya and Aztec cultures bought chocolate into our lives, and the process of making chocolate – from bean to bar. We'll be making chocolate and drawing awareness to current day issues of Fair Trade.

The Land before Time

Dinosaurs lived millions of years ago – long before people lived on Earth. No one has ever seen a dinosaur so how do we know anything about them? Fossil evidence and dinosaur bones provide our only clues. Like detectives, we will try to discover what dinosaurs looked like, what they ate and what might have happened to them in the end.

Awesome Egyptians

The people who helped create the first great civilisations were not unlike you and me. We can learn a lot about the Egyptians and their way of life through the things they left behind – discovering how they may have built the pyramids and why they mummified dead bodies helps us to understand their culture.

Active Earth

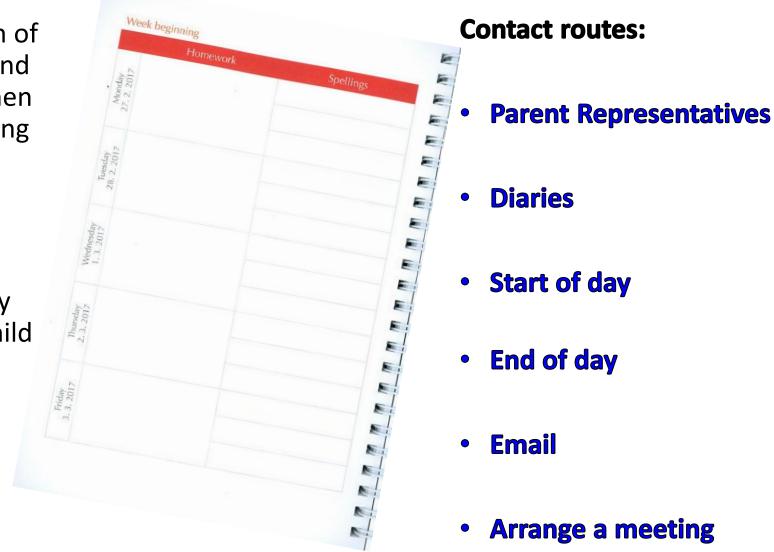
The Earth is certainly 'alive'. Tectonic plates that form the Earth's crust are always moving and even the smallest movement can cause huge earthquakes, volcanoes and tsunamis that devastate communities across wide areas. Even the water we use in our daily lives changes and moves in a cycle. For most of us, clean fresh water is available 'on tap'. But not everybody in the world is as lucky.

	Year 3 Long Term Plan							
	Торіс	English	Maths	PSHCE / VOM				
		Description	Addition and subtraction					
	Chocolate	(3 weeks)	Multiplication and division	New Beginnings				
_	chocolare	Story structure	Time; 3D shapes	Responsibility				
		(3 weeks)	Place value; difference	Cooperation				
		Adverts	Multiplication and division;					
		(2 weeks)	fractions	Getting on/Falling out Bullying				
			Place value in addition and subtraction	Cooperation				
			Revision	Thoughtfulness Peace				
				/ cucc				
		Story openings	Length; capacity					
	The Land before Time	(3 weeks)	Place value; difference	Going For Goals Determination Perseverance				
		Fact Files & Non-	Addition; times tables					
		chronological Reports	Fractions					
		(3)	Angles; 2D shapes					
		Poetry	Addition and subtraction	Good to be me Positive Thinking				
		(2 weeks)		rositive riniking				
				Relationships				
ŀ		Story structures	Time	Respect Trust				
		(3 weeks)	Place value; subtraction					
	Awesome Egyptians	Instructions and	Multiplication and division	Changes Courage				
	211	Explanations	Addition and subtraction	Honesty				
		(3 week)	Statistics and data; weight					
		Diary (2)						
-								
		Explanations	Addition and subtraction					
	Active Earth	(2 weeks)	2D shapes; time Multiplication and division; fractions Revision					
		Newspaper reports						
		(3 weeks)						
		Poetry (2 Weeks)						
_		Foelly (2 Weeks)						

School Diary

- We use the school diary as a form of communication between home and school, e.g. adding comments when we listen to children read or writing key events that are happening at school.
- Please check and sign the school diary at the end of the week.
- Please add comments to the diary after you have listened to your child read.
- Email:

zdenka.hrebijkova@pbis.cz christopher.hanlon@pbis.cz elspeth.addicott@pbis.cz sarah.drummond@pbis.cz



• We will wait with the children in the area next to the library at 3:15.

- If you would like to give permission for your child to wait alone in reception or to meet you at your car, please inform us via email or diary message.
- Please also write to us if there are any occasions when your normal after school routines are changed:
 - > Your child is going home with a friend
 - Cancelled club
 - Cancelled bus

Homework -

<u>Maths:</u>

- Homework linked to the learning objectives covered in maths lessons for the week.
- It will be differentiated and require little support.
- Please let your child's teacher know, if he or she finds it difficult (or too easy!).
- Either a Mathletics or written maths task each week.

English:

- Reading for at least 15 minutes every day (library books or reading scheme books)
- Daily practice of spelling lists.
- Either a Reading Eggs or written task each week.

Creative Curriculum:

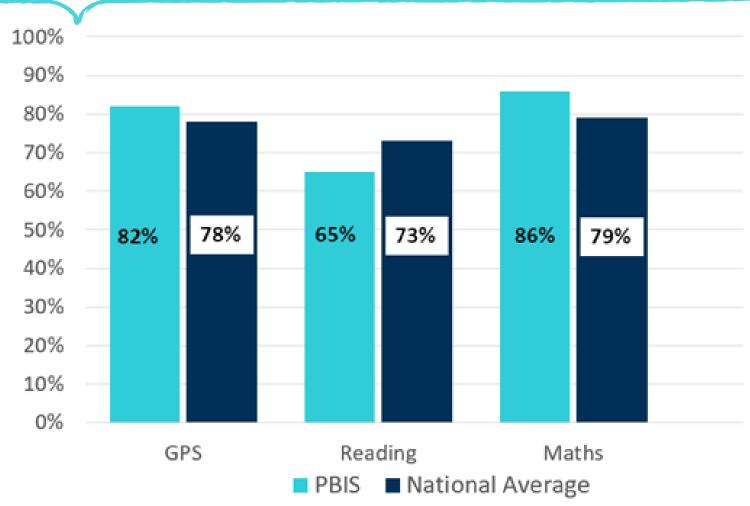
For each of the four topics, there will be either a project to complete over the 8 weeks or short tasks to complete related to the topic.

At any time, children can practise their skills with:

- Mathletics
- Reading Eggs
- Times Tables Rockstars



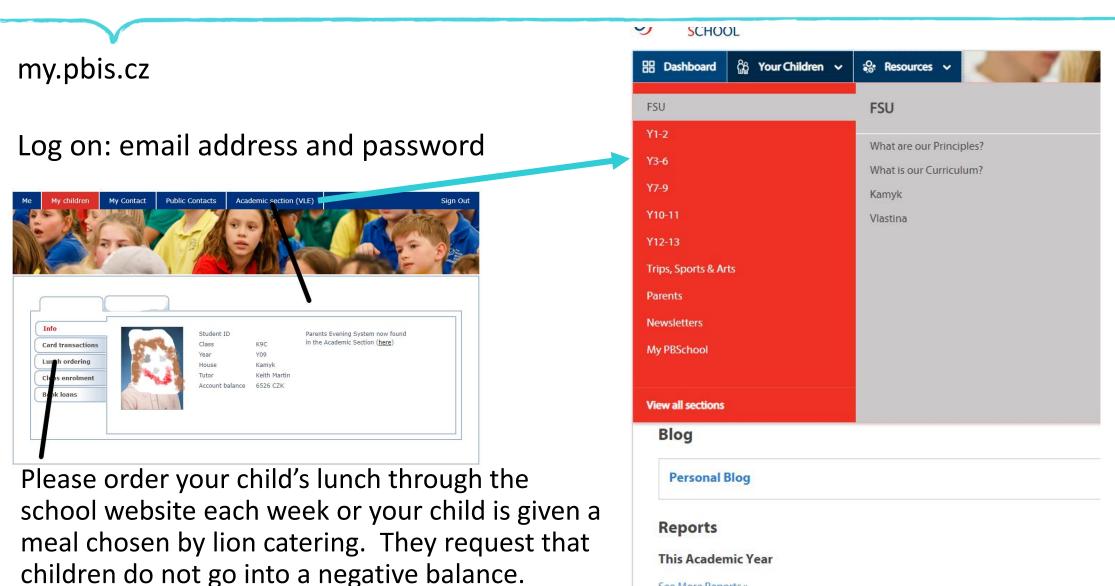
Reading



% reaching national average in both reading and maths: UK Nationally 65% PBIS: 63%

- Y6 SATs results whole school improvement focus
- Parent support research shows that children make the most progress in reading when they read and talk about books every day at home.
- Often a loss of motivation in KS2

VLE – Virtual Learning Environment



See More Reports »

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Supporting your child at home:

- Daily reading practice (& chat about books)
- Daily spelling practice
- Use recommended websites Reading Eggs, Times Tables Rocks, Mathletics, Nord Anglia Global Campus
- Be aware of current topics (see long term plan) and explore related books / websites together. Visit museums, art galleries, theatre, etc.
- Check homework diaries for notes / letters / reminders / brief comments and please sign it at the end of the week
- Read the weekly newsletter VLE
- Pre-order lunches VLE
- Healthy snacks
- Children should be in class ready to learn by 8.30am (8.15 Czech)

Seesaw!



