



## ***Prague British International School (PBIS)***

### ***Joint Parents Committee***

#### ***Meeting Minutes***

Location:	Kamyk Site	
Date & Time	December 13, 2017	9.15
Participants:	Michael Bardsley (MB)	Principal PBIS
	Kyra Goos (KG)	Kamyk
	Geneviève de Bueger (GB)	Kamyk
	Eva Crosby (EC)	Vlastina
	Toral Patel (TP)	Libus
	Lenka Morgan (LM)	Libus
Apologies	Richard Radford (RR)	Libus and Chairperson
	Sandra Zazvonilová (SZ)	Vlastina

#### **1. Introductions**

Given that this was the first meeting all members introduced themselves. Apologies were accepted from Sandra Zazvonilová.

#### **2. Brief of the Joint Parent Committee (JPC)**

The brief of the JPC was circulated (copy attached). RR highlighted a few pertinent issues:

- The committee exists to consider to provide advice on the new Prague British International School (PBIS)
- All members are representing the best interests of all students. There will be no ‘them and us’ – only dialogues about ‘us’ and our new school from 2018/19
- The JPC will meet at least monthly and will issue clear minutes to be circulated to all parents



- Year group/Class representatives should be held before the JPC meeting and provide input to JPC members. In addition any parent may express their view or make a request directly to a JPC member.
- RR confirmed that he had been nominated as the Chairperson for the JPC

### 3. Feedback on planning

MB explained the extensive workflows in operation, and highlighted in particular:

#### 3.1. Curriculum – IPC / NC KS3, KS4, KS5

The goal is to create integrated curricula across all years of the new school. Extensive dialogues have been held across all levels of Key Stage (KS) 1 to KS5. This has included micro detail analysis of each year and subject. Significant opportunities for adopting best practice models have been identified. The final curriculum framework will be agreed in February, based on a rigorous application of UK Government standards and application of existing best practices. Within this framework STEAM and Juilliard programmes will also be fully integrated. A few comments on year groups:

- KS4/5 Years 10 to 13
  - The current IB Curricula are very similar,
  - iGCSE content identical as both are using Cambridge International Examinations.
  - Exploring opportunities to start new subjects – although priority is existing subjects .This should be shared from Feb 2018, as current Year 9 & 11 will need to start finalising their subject choices for iGCSE & IB .....
  - Core approach is that 2018/19 Year 13 will not be integrated. The intention is to continue existing class/subject groups and their teachers from Y12 EISP/PBS into Y13 – all located in Libus. Exceptions to this will be minimal
  - Similarly 2018/19 Year 11 will not be integrated. The intention is to continue existing class/subject groups and their teachers from Y10 EISP/PBS into Y11 – all located in Libus. Exceptions to this will be minimal
  - For 2018/19 Years 11 and 12(KS5) - Kamyk launched a new IB Careers Programme and BTEC programme in 2017, which will be built into the new school. At its core the current programme is based around business management and the subjects will be expanded over the next few years. An exciting option for students aligned to more practical and less academic work
- KS 1/2/3 Years up to Year 9
  - Given less emphasis on examinations, the curricula has more scope for flexibility, particularly in primary
  - Core model being developed based on combining existing best practice

### 3.2. Uniform

Clearly differences of opinion exist on this. A decision has been taken to implement an informal uniform in PBIS, consistent with the British school model. Suggestions from the JPC on this are:

- One school jumper/cardigan with a logo
- One school sports kit linked to house colours
- Ties only for formal public occasions – not in standard classroom
- White or a standard colour (to be agreed) T shirt/shirt/blouse, standard colour of trousers/shoes. All can be purchased from regular retailers
- KS5 business casual

Suggestion that PBS parents look at EISP web sites to see the existing informal model in place at the school.

<http://www.nordangliaeducation.com/our-schools/prague>

Urgent conclusions and actions are required on this as the practical process of selecting a provider and ordering a uniform for August 2018 takes much time.

### 3.3. Buildings

Has to follow 3.1 Curricula (see above) and classing requirements which are still being finalised. Project plan based on a Nord Anglia Project Manager, external architect and internal resources. Summer is the main window for change – but this is short, so additional actions are being undertaken to maximise building time without disrupting education (e.g. weekend work, work in empty Y11/13 classrooms during exams).

For Kamyk additional parking spaces and traffic flows are being designed, to be supplemented by a shuttle bus between Kamyk/Libus.

For Vlastina consideration is being given to parking and the sports facilities.

### 3.4. Transition events

Overwhelming feedback from the transition events organised is positive. Plan to replicate this for every year in each of the next two terms, whilst minimising educational disruption



#### **4. Input received by each JPC member prior to this meeting**

Many items already considered in existing minutes. A few items raised are:

4.1. **Czech for Czechs** – will be integrated into the daily calendar across all years (in some years it is taught prior to the existing school day)

4.2. **English as a second language (EAL)** – core Kamyk model grouping students by ability – not school year – is being worked on as the new best practice. It is considered by all relevant teachers as an excellent model to implement.

4.3. **Special needs students** – has been considered. Core approach will be based on maintaining the existing structures.

4.4. **Streaming Maths/English in primary school**- strong request from parents to replicate the existing best practice of Libus. Note this was raised at the last Town Hall

4.5. **Class sizes** – approach is unchanged and does not vary from existing school practices of both current schools. Core model based around a class size of 20 – with a maximum of 21

4.6. **Fees and contract** issues – will be announced in February based on the prior communications

Extensive feedback already provided. Parents are strongly encouraged to contribute their thoughts and concerns. All will be considered and addressed.

#### **5. Communication**

JPC strongly recommends regular stand-alone PBIS communication to all parents. Frequency not less than every two weeks.

#### **6. Next Meeting date**

To be held monthly, ideally two weeks after meetings with Heads (Friends, PSP, Class reps)

Planned next meeting 1<sup>st</sup> February 2018, 9.15 am at Vlastina site.

#### **7. Any other business**

No additional issues raised so the meeting was closed. **Contact Details for all JPC Members**



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